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Christian Education Magazine

COLLEGE DAY NUMBER

BOARD OF EDUCATION, METHODIST
EPISCOPAL CHURCH, SOUTH

Attention of the Pastors

Upon a request from the pastor the Board of Education will be glad to mail, without cost, additional copies of this issue of the CHRISTIAN EDUCATION MAGAZINE, which contains the program for College Day. A self-addressed card for this purpose is inclosed herewith.

If you have not already received promotional literature from your Conference college or colleges, please write the presidents of these institutions, asking for all the available literature which will enable you to present effectively the opportunities which they afford.

We will be glad to have a letter from each pastor who observes College Day, telling of the plans which he used and also to have a copy of the Church bulletin which contains the announcement of the College Day program.

Christian Education Magazine

ROBERT H. RUFF, Editor

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Church College Day

The Program

This issue of the Christian Education Magazine is devoted to the program for College Day. Each year shows a larger number of pastors observing this day, and it is hoped that this year the number will be much larger than that of any previous year. Christian education is one of the major interests of the Church and when properly presented is one of the most attractive. May we ask that you read through the program which is presented herein and make use of it on either the second or third Sunday in May, or at such time as will be most convenient?

The Purpose

The purpose of Church College Day is twofold. First, it is designed to acquaint every Methodist with the Church's program of higher education. In many instances College Day offers the only occasion which the colleges have to present their needs as well as their opportunities to the membership of the Church.

In the second place, College Day makes it possible to stress the values of education and to inspire the young people of the congregation to continue their educational activities. Many boys and girls receive no encouragement from their parents to secure further training after they finish high school work, either to

enter college or a vocational school. In fact, the theme for College Day might well be, "Continue your education."

College Day also offers an excellent opportunity to bring our young people face to face with the question of making a life work decision. At this point our young people should have all of the help and guidance which the Church has to offer. The right choice means a life of happiness and Christian service. The wrong choice may mean a wasted and unhappy life.

Again, the question of the choice of a life work is closely bound up with the choice of a college. The fine enthusiasm for a life of Christian service may be deepened and reinforced by the warm, religious atmosphere of the college campus. On the other hand, a materialistic interpretation of life may dominate the college and thus thwart the fine purpose of the student who planned to live his life according to the teachings of Christ.

The pastor and other Christian leaders can render the youth of the Church no greater service than to help them in the right selection of a life work and, further, to acquaint them with the opportunities which our own colleges and universities offer.

Time

The General Board of Education has recommended that the second or third Sunday in May, or as near thereto as practicable, be set apart for this service, and most of the Annual Conferences have also selected this date. In a few of the Conferences, for special reasons, another date has been selected. The time is not so important as the thing itself. There is no objection to the postponement of the observance of the day to a Sunday in June, should the pastor feel that it would be better to wait until after college commencements are over so that the students on their return home may have a part in the College Day Program.

For the Church Service

We are making only general suggestions this year for the observance of College Day at the Sunday morning service. The material contained in this issue of the Magazine is offered with the hope that the pastors will make use of it and such other material as may be available. We are suggesting that the general theme used in the observance of the day be "A Call to Christian Service." Attention is called to the striking statement by Dr. Robert E. Speer on page 6, on the subject of Christian leadership. A prayer for our teachers and students for use at the morning preaching service is also given.

The March number of the Christian Education Magazine contains several articles which should be helpful in preparing for College Day. Particularly we call your attention to the articles by Dr. Sherman, Bishop McMurry, and Dr. Few.

In the Sunday School

This year, through the co-operation of Mr. O. S. Gates, Superintendent of the Young People's Department, and Mr. M. Leo Rippy, Assistant to the General Secretary, we are giving programs for the worship service for their respective departments. We urge the pastors to bring these programs to the attention of the superintendents of these two departments and ask that they be used as part of the College Day Program.

In the Epworth League

For several years the Epworth League has been stressing the importance of college training, and it is hoped that the League this year will have a very definite part in the observance of College Day. The pastors' attention is called to the article by Rev. B. Frank Pim, on page 12, entitled "The Epworth League and College Day." This article should be brought to the attention of the officials in each League.

Christian Life Service

BY ROBERT E. SPEER

"THE first and oldest summons to Christianity was the call to Christian life service by our Lord to young men by the lakeside of Galilee, 'Come ye after me and I will make you fishers of men.' The last injunction of the same Lord to the same men and to the larger group which had become associated with them was likewise a commission to life service, 'Ye shall be witnesses unto me both in Jerusalem and Judea and Samaria and unto the uttermost parts of the earth.' It was not long before an even more powerful man than any in this first company was added to the propulsive forces of Christianity, under a direct commission of Christ, 'Depart, for I will send thee far hence unto the Gentiles.'

"The nature of the call and commission may have altered with the years, but the fact of it and the increasing need of the commitment of human life to the task of Christianity in the world abide. They are as clear and urgent to-day as they ever were in all our communities, both at home and abroad. In those direct and immediate forms of service most definitely involved in teaching and preaching the gospel, there is need of more good and capable men than ever before. And, in addition, innumerable ways of extending the knowledge and influence of Christianity, supplementing the traditional forms of teaching and preaching, have been opened in God's providence, and vastly greater numbers of men and women are needed for these.

"The idea that the call for direct lifetime Christian service is waning is a wholly mistaken idea. The types of such service are richer and more appealing than ever before, and even for the familiar types known in the Church in all generations the call is clearer and more pressing than ever.

"In a field of action so vital and critical as this, there exist many differing judgments as to methods and even as to ideals. There will be a diversity of emphasis on the so-called human and divine elements in the discernment and determination of duty. There will be supplementary and at times conflicting representations as to comparative needs and claims and values. There will be some who will set the consideration of personality and its enrichment in the foreground and others who will set first the work needing to be done in which individuals must lose themselves if they would be saved. Some will value and use the most urgent forms of influence and persuasion, and others will fear such pressure. Our viewpoints and forms of action will be as various as the richness of human life and as the manifold need of the world-wide and age-long work which is to be done.

"The essential thing is that the Church should realize its responsibility for conscious and deliberate effort to provide the recruits needed for what we think of as distinctively Christian service for the coming generation, and that it should see that this responsibility is to be discharged, as this study indicates, through the influence of Christian homes and pastors, of individual friendship and of the wisely organized action of the forces of the Church. Such effort will not weaken—on the other hand it will greatly strengthen—the true Christian conception of all life as a vocation and of every form of work and every action of life as a field for glorifying God and serving the world." From *Securing Christian Leaders for To-Morrow.*

Unison Prayer

Father of all, we give thee thanks that thou hast placed upon our youth a priceless value. Thou hast taught us to think of them as thy children. They belong to the family circle which reaches round the earth and includes all kindreds, tribes, and races. Thou dost desire that they shall honor thy name by filling a worthy place in the wide fellowship to which they belong. Help us, as parents, to behave toward them in such a manner as to exalt in their esteem the relationship of father and child. Help us, as teachers, to instruct them so faithfully that they will know how to behave toward their brethren of the common life. Help us, as friends and comrades, to live before them so sincerely and so fairly, so unselfishly, so richly, that they will find through us the secret of the life abundant.

Upon the colleges we have builded for their use let benedictions fall of beauty, strength, and grace. Give wisdom for research and kindle zest for hardy undertakings. May every campus prove a realm of light where error cannot linger. May every platform be a throne from which Truth speaks her judgments. May every library become a shrine where students quest for God and laboratories serve the end of his revealing love.

Enable us to see the bold dimensions of the task to which we have been called. Enlarge our sympathy with struggling minds, and may we learn to share with them the gentleness of patient discipline. Increase our faith that in this labor, vaster than our strength, we still are linked with thee, and guide us surely to the goal of high fulfillments. Amen.

(J. M. Culbreth)

Suggested Worship Service for the Young People's Department of the Church School

THEME: "The Christian View of Life Work."

OPENING MUSIC: An instrumental selection played softly on piano; some prefer to have it come from behind a curtain or from an anteroom, "Jesus Calls Us O'er the Tumult," or "True-Hearted, Whole-Hearted," or "Lead On, O King Eternal."

THE CALL TO WORSHIP: Leader: "Who will go for me, up to the new heights of achievement?" saith the Lord. And my soul answered, "Here am I, Lord, send me." In this spirit of consecration, we will worship.

HYMN: "True-Hearted, Whole-Hearted," No. 163, Hymnal for American Youth.

SCRIPTURE READING:

(*By Leader*): John 15: 1-17. When the selection has been read, let the leader re-read verses 14-17, pointing out that the Christian's motive for service is found in these words.

TALK: "The Christian View of Life Work."

(By an acknowledged adult or student leader of the group; preferably some one now or recently identified with a Church college or university, and whose life is a consistent example of the Christian motive of service.)

Suggested Points for the Talk: According to the Christian view of life there are no strictly "secular" vocations or professions. All of them are potentially religious.

Jesus has called us to be his "friends" and thus to share with him in the making of a better world. He has "chosen" us, Jesus says. This divine choice makes us partners with the Father God. Our choice of a life work must always be determined in the light of the obligations and opportunities of this partnership.

We are called upon to live the Christian life fully, joyously, and constructively in early relationship, experience, and position of life. One should choose that life work in which he can live the Christian life at its highest and fullest.

Will the work which this vocation requires be congenial? Will one be happy in it; content to give his life thereto? Can he undertake cheerfully all the hardships and disagreeable features which will necessarily be involved? What type of men and women enter upon this vocation? Will one in this vocation be a producer or a product? What type of service can one render through this vocation? Will the service thus rendered tend to improve, uplift, influence, change society for the better? Will it add to the happiness of humanity?

Will this vocation permit opportunity for growth and development in culture and in the finer values of life? How much and what kind of preparation will this vocation require? Is one willing to spend the time,

money, and energy necessary to prepare himself for this vocation and for life?

Life is going to be worth-while just as long as we plan to grow and develop and to do worth-while things. The Church college has been set to help life grow and develop in the direction of the Christian ideal. It has been set to raise up leaders who shall accept as the goal of social achivement the realization of the Kingdom.

PRAYER (by the one giving the talk): O God, our Father, as we try to share in thy work we realize how much there is to do and how much thou art doing all the time which we do not know anything about.

Thou art our Father, and we would grow up like thee, always helping somebody, quietly and thoughtfully, always glad to give our strength in friendly and cheerful service.

Grant unto us a passion to so prepare ourselves for the responsibilities and opportunities of the Christian life in a work-a-day world that we may be true sons and daughters and worthy partners of thine. So may we be worthy of thy love. Amen.

RESPONSIVE READING (*standing*):

Leader:

"O Lord, we most of all give thanks
That this thy world is incomplete,
That battle calls our serried ranks,
That work awaits our hand and feet."

People:

"That thou hast not yet finished man,
That he is in the making still,
As those who know the Master's plan,
As those who do the Master's will."

Leader: To the unfinished enterprises of the world,

People: We dedicate ourselves to-day, O Lord.

Leader: To the unfathomed secrets of science, to the greater new discoveries that are yet to be added to the marvelous achivements of the past,

People: We dedicate ourselves to-day, O Lord.

Leader: To the intrepid spirit of the explorer, that we may find anew what Christianity means in the troubled world of to-day,

People: We dedicate ourselves to-day, O Lord.

Leader: In the spirit of Him who said, "Behold, I make all things new,"

People: We dedicate ourselves to-day, O Lord.

WORSHIP IN OFFERING. (Use a brief prayer of thanks for the privilege of sharing our possessions in the Master's cause.)

HYMN: "Take My Life and Let It Be," No. 166, Hymnal for American Youth.

BENEDICTION:

"Hail the glorious Golden City,
Pictured by the seers of old!
. . . . . .
We are builders of that city;
All our joys and all our groans
Help to rear its shining ramparts;
All our lifes are building stones;
Whether humble or exalted,
All are called to task divine;
All must aid alike to carry
Forward one sublime design.
Amen." *Felix Adler.*

Suggested Worship Service for Adult Classes

THEME: "Our Colleges."

(PRELUDES (instrumental selection played softly on piano): "Come, Thou Almighty King" or "Jesus Calls Us."

CALL TO WORSHIP: For the blessings that have come to us through the work of thy servants, trained in our colleges, who have led us to a greater appreciation of thee and to a more abundant life in fellowship with thee, we give thanks unto thee, our Father.

DOXOLOGY:

"Praise God from whom all blessings flow,
Praise him all creatures here below;
Praise him above, ye heavenly host,
Praise Father, Son, and Holy Ghost."

SONG: "Lead on, O King Eternal," No. 105, Cokesbury Hymnal.

THANKSGIVING AND INTERCESSION: "We beseech thee, O Lord, mighty and ever wise, that thou wilt guide, protect, and inspire all those who learn and labor truly to get their own living,

For men who face peril,
For women who suffer pain,
We beseech thee.
For those who till the earth,
For those who tend machinery,
For those who strive on the deep waters,
For those who venture in far countries,
We beseech thee.
For those who work in the offices and warehouses,
For those who labor at furnaces and in factories,
For those who toil in mines,
For those who buy and sell,
We beseech thee.
For those who keep house,
For those who train children,
We beseech thee.
For all who live by strength of arm,
For all who live by cunning of hand,
For all who control, direct, or employ,
We beseech thee.
For all who enrich the common life through art, and science, and learning,
For all who guide the common thought, as writers or as teachers,
We beseech thee.
For all who may serve the common good as pastors, physicians, lawyers, merchants, and for all social workers, leaders, and statesmen,
We beseech thee, dear Lord." Amen.

BRIEF TALK: Subject—"The Opportunities of Christian Colleges for Training Christian Leaders."

(The speaker selected should be informed or should seek the necessary information concerning the need of the Church for a trained leadership, and how the Church Colleges can meet this need. Read "Securing Christian Leaders for To-Morrow Cavert.)

PRAYER: Our Father, give of thy wisdom that those in places of responsibility in our colleges may not fail to provide efficient training for those who are to lead in the work of thy Church. Amen.

BRIEF TALK: Subject—"My Experiences in a Church College." (The

experiences given should be the contribution of the Church school in training the individual for Christian service.)

Brief Talk: Subject—"A Spiritual Investment."

A few years ago the A. B. Pugh Bible Class of Mt. Vernon Place Methodist Church, Washington, D. C. asked for something to do which would enable them to make a permanent contribution to the work of the Church. Some one suggested that there was a great need for trained ministers and that the class could make a spiritual investment by paying the expenses of some young man while he was securing training for the ministry in one of our Church colleges. This suggestion was accepted.

During the last eight years this class has had the great privilege of paying the expenses of three young men while they were receiving the training for the ministry, one graduating from Southern Methodist University and two graduating from Emory. These young men are now preaching, trained for, and rendering efficient service in the Church.

The class feels that it has a part in their work and in their influence which will last throughout eternity.

Could the class make a greater spiritual investment than this?

Prayer: We thank thee, our Father, for the privilege of working with thee, of being represented by others in thy work. May we invest our means and ourselves in thy service. Amen.

Leader: The Church colleges belong to us. We cannot escape our responsibilities to and for them. Our demands for a trained leadership will in a large measure determine their policies. We rejoice that such responsibilities are ours. We expect our colleges to furnish us with a courageous, inspiring, and intelligent leadership.

Doxology:

"Praise God, from whom all blessings flow,
Praise him all creatures here below;
Praise him above, ye heavenly host,
Praise Father, Son, and Holy Ghost."

The Epworth League and College Day

THE Epworth League has more and more through its regular and special programs emphasized the importance and value of thorough training. Each year at a regular devotional meeting the Leaguers throughout Southern Methodism have considered some topic relating to the general subject of "Youth and a College Education." Only a few weeks ago, the young people studied the question of college education as a part of the League calendar.

For the last several years a special feature of the League program for the youth of the high school age in the Senior and Hi-Leagues has been the fostering of an organization known as the League College Club. The purpose of this organization is to encourage our young people to go to college, to create a college ideal and interest, to give information about our Methodist colleges, and to acquaint our institutions with the names of the young people who have expressed a desire to secure a college education.

Only recently one of the general workers of the Epworth League staff after speaking at a college chapel was approached by one of the students with the statement: "You doubtless do not know me personally, but I should like to add my word of appreciation for the values of the League College Club. Before completing high school an attractive offer was made me by a business institution in my home town, and I had decided, when my high school education was completed, on going into business. A College Club was organized as a part of our Hi-League program. I read the pamphlets furnished by the Central Office, 'Why Go To College?' 'The Values of a College Education,' and others. Our club fostered a thrift fund, and I am here in college to-day because of the inspiration and help of the College Club."

The League College Club is composed of members who desire to obtain a college education and who sign the pledge, "In acknowledgement of my desire to obtain a college education, and of my purpose to strive earnestly to obtain it, I hereby make application for membership in the League College Club of the Epworth League."

The College Club furnishes for its members and those who desire to join, a variety of activities, among them being recreation and social features, debates both serious and humorous, student conferences, thrift club plans, the reading of inspirational books, and study classes in life work and service. A number of the pamphlets furnished to the members of the club are: "Why Go to College," "The Choice of a College," "Making Friends at College," "Real Values of a College Education," and the leaflet explaining the purpose and plan of the organization of the League College Club.

The Epworth League through its Central Office and Secretary in charge of the League College Club, the Rev. B. Frank Pim, heartily join in the fostering and promoting of College Day in every church in Southern Methodism. The Leaguers will be glad to join in carrying out the plans under the leadership of the pastor. It is suggested that during the devotional meeting on the second Sunday in May, or as near thereto as possible, all Senior and Hi-League Chapters plan for a presentation of the "Importance and Value of a College Education," looking to the organization of a League College Club. Report such organizations to the Rev. B. Frank Pim, 810 Broadway, Nashville, Tenn. The Central Office will notify the Methodist schools and colleges within the Conference or near-by territory, asking that they furnish the club with catalogues, campus publications, and speakers whenever convenient.

DO YOU KNOW

THAT THE METHODIST CHURCH, SOUTH, HAS 71 SEPARATE EDUCATIONAL INSTITUTIONS:

3 Schools of Theology,
3 Universities,
2 Medical Schools,
1 College for Training of Christian Workers,
25 Four-Year Colleges of Arts and Science,
22 Junior Colleges,
20 Secondary Schools.

THAT IN 1929 THE ENROLLMENT IN ALL EDUCATIONAL INSTITUTIONS WAS 31,829.

Enrollment in universities and senior colleges	23,346
Enrollment in junior colleges	5,745
Enrollment in academies	2,738

THAT THE SCHOOLS OF THEOLOGY ENROLLED 411 MINISTERIAL STUDENTS, AND THE COLLEGES AND SECONDARY SCHOOLS ENROLLED 547 MINISTERIAL CANDIDATES.

THAT THE NUMBER OF TEACHERS IN ALL EDUCATIONAL INSTITUTIONS WAS 1,879.

Total valuation of educational plants	$52,512,667
Total productive endowment	40,104,539
Other permanent funds	3,683,892

THAT, IN ADDITION TO THE ENROLLMENT IN OUR OWN INSTITUTIONS, MORE THAN 40,000 METHODIST BOYS AND GIRLS WERE ENROLLED IN STATE AND PRIVATE INSTITUTIONS. THE CHURCH IS MINISTERING TO THESE STUDENTS THROUGH 25 STUDENT PASTORS AND 16 TEACHERS OF BIBLE AND RELIGIOUS EDUCATION.

DIRECTORY OF METHODIST INSTITUTIONS

Institutions	Location	President
Duke University	Durham N. C.	W. P. Few.
Emory University	Atlanta, Ga.	H. W. Cox.
Southern Methodist University	Dallas, Tex.	C. C. Selecman.
Senior Colleges		
Athens College	Athens, Ala.	Mrs. J. H. McCoy.
Birmingham-Southern College	Birmingham, Ala.	Guy E. Snavely.
Centenary College of Louisana	Shreveport, La.	George S. Sexton.
Central College	Fayette, Mo.	W. F. McMurry.
Columbia College	Columbia, S. C.	J. C. Guilds.
Emory and Henry College	Emory, Va.	J. N. Hillman.
Galloway College	Searcy, Ark.	J. M. Williams.
Greensboro College	Greensboro, N. C.	S. B. Turrentine.
Grenada College	Grenada, Miss	J. R. Countiss.
Hendrix-Henderson College	Conway, Ark.	J. H. Reynolds.
Kentucky Wesleyan College	Winchester, Ky.	C. M. Dannelly.
La Grange College	La Grange, Ga.	W. E. Thompson.
Lambuth College	Jackson, Tenn.	R. E. Womack.
Lander College	Greenwood, S. C.	R. H. Bennett.
McMurry College	Abilene, Tex.	J. W. Hunt.
Millsaps College	Jackson, Miss	D. M. Key.
Morris Harvey College	Barboursville, W.Va	George W. Diehl.
Randolph-Macon College	Ashland, Va.	R. E. Blackwell.
Randolph-Macon Woman's College	Lynchburg, Va.	D. R. Anderson.
Scarritt College for Christian Workers	Nashville, Tenn.	J. L. Cuninggim.
Southern College	Lakeland, Fla.	L. M. Spivey.
Southwestern University	Georgetown, Tex.	King Vivion.
Texas Woman's College	Fort Worth, Tex.	H. E. Stout.
Wesleyan College	Macon, Ga.	W. F. Quillian.
Wofford College	Spartanburg, S. C.	H. N. Snyder.
Woman's College of Alabama	Montgomery, Ala.	Walter D. Agnew.
Junior Colleges		
Andrew College	Cuthbert, Ga.	S. C. Olliff.
Blackstone College for Girls	Blackstone, Va.	W. B. Gates.
Davenport College	Lenoir, N. C.	W. A. Jenkins.
Emory Junior College	Valdosta, Ga.	William B. Stubbs.
Hiwassee College	Madisonville, Tenn.	J. M. Reedy.
Kidd-Key College	Sherman, Tex.	Edwin Kidd.

DIRECTORY OF METHODIST INSTITUTIONS—Continued

Institutions	Location	President
Lindsey-Wilson Training School	Columbia, Ky.	R. V. Bennett.
Logan College	Russellville, Ky.	E. R. Naylor.
Lon Morris College	Jacksonville, Tex.	E. M. Stanton.
Louisburg College	Louisburg, N. C.	C. C. Alexander.
Mansfield College	Mansfield, La.	D. B. Raulins.
Martha Washington College	Abingdon, Va.	C. D. Curtis.
Martin College	Pulaski, Tenn.	George A. Morgan.
Reinhardt College	Waleska, Ga.	W. M. Bratton.
Rutherford College	Rutherford College, N. C.	E. P. Billups.
Sue Bennett Memorial School	London, Ky.	K. C. East.
Weatherford College	Weatherford, Tex.	R. G. Boger.
Weaver College	Weaverville, N. C.	C. H. Trowbridge.
Wesley College	Greenville, Tex	George B. Jackson.
Westmoorland College	San Antonio, Tex.	E. R. Stanford.
Whitworth College	Brookhaven, Miss.	G. F. Winfield.
Young Harris College	Young Harris, Ga.	J. A. Sharp.
Academies		
Brevard Institute	Brevard, N. C.	J. F. Winton.
Carlisle School	Bamberg, S. C.	James F. Risher.
Cumberland Mountain School	Crossville, Tenn.	A. W. Beasley.
Downing-Shofner Institute for Girls	Brewton, Ala.	E. C. Moore.
Emory University Academy	Oxford, Ga.	H. A. Woodward.
Ferrum Training School	Ferrum, Va.	B. M. Beckham.
Flat Rock High School	Flat Rock, Ala.	Walter J. Stuckey.
Folsom Training School	Smithville, Okla.	W. B. Hubbell.
Holding Institute	Laredo, Tex.	J. M. Skinner.
McTyeire School	McKenzie, Tenn.	James A. Robins.
Randolph-Macon Academy	Bedford, Va.	William R. Phelps.
Randolph-Macon Academy	Front Royal, Va.	Charles L. Melton.
Randolph-Macon School for Girls	Danville, Va.	John C. Simpson.
Simpson School	Birmingham, Ala.	J. M. Malone.
Sloan-Hendrix Academy	Imboden, Ark.	Dolph Camp.
Textile Industrial Institute	Spartanburg, S. C.	R. B. Burgess.
Valley Springs Academy	Valley Springs, Ark.	M. J. Russell.
Vashti School	Thomasville, Ga.	Miss Charlotte Dye.
Wesleyan Institute	San Antonio, Tex.	W. W. Jackson.

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Duties of the Pastor

O PREACH upon the subject of Christian Education, to urge upon parents the importance of educating their children, advising them to patronize, as far as practicable, those institutions under the care of our Church."

THE METHODIST DISCIPLINE.

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